

Captivating the Jury



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Overview

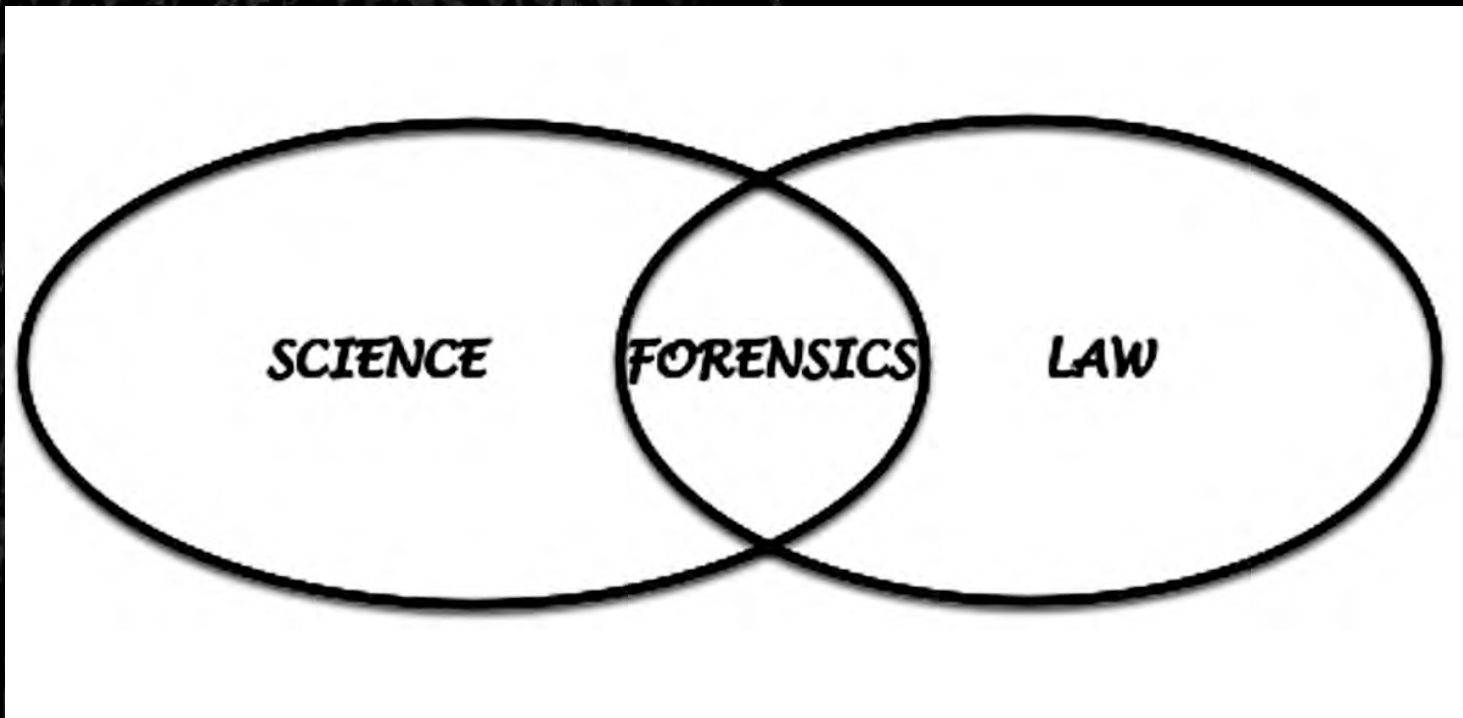
- The scientist
- Testifying as teaching
- How people (jurors) learn
- Visual aids
- Examples and anecdotes
- Explaining scientific concepts to the layperson

The Scientist

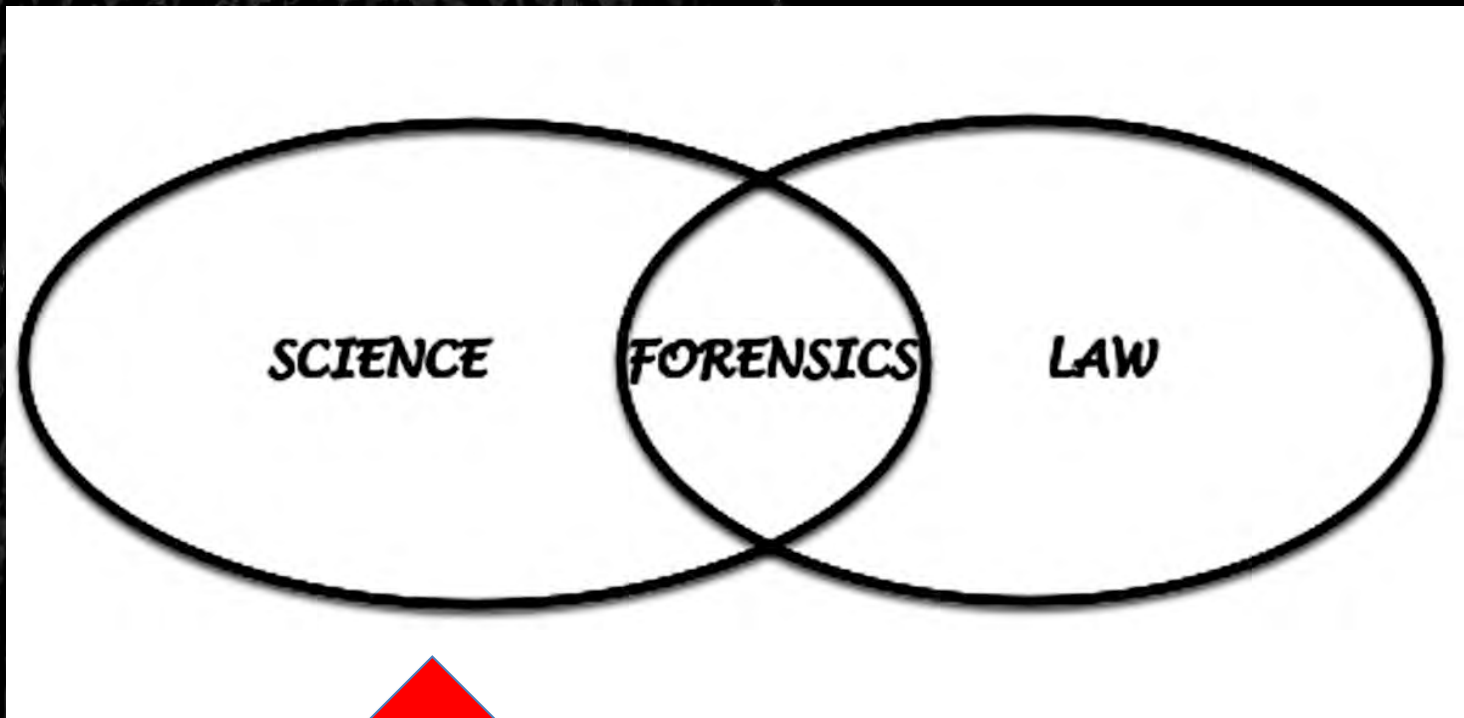
- Trained in scientific methodology
 - Analytical skills
 - Research
 - Specialization



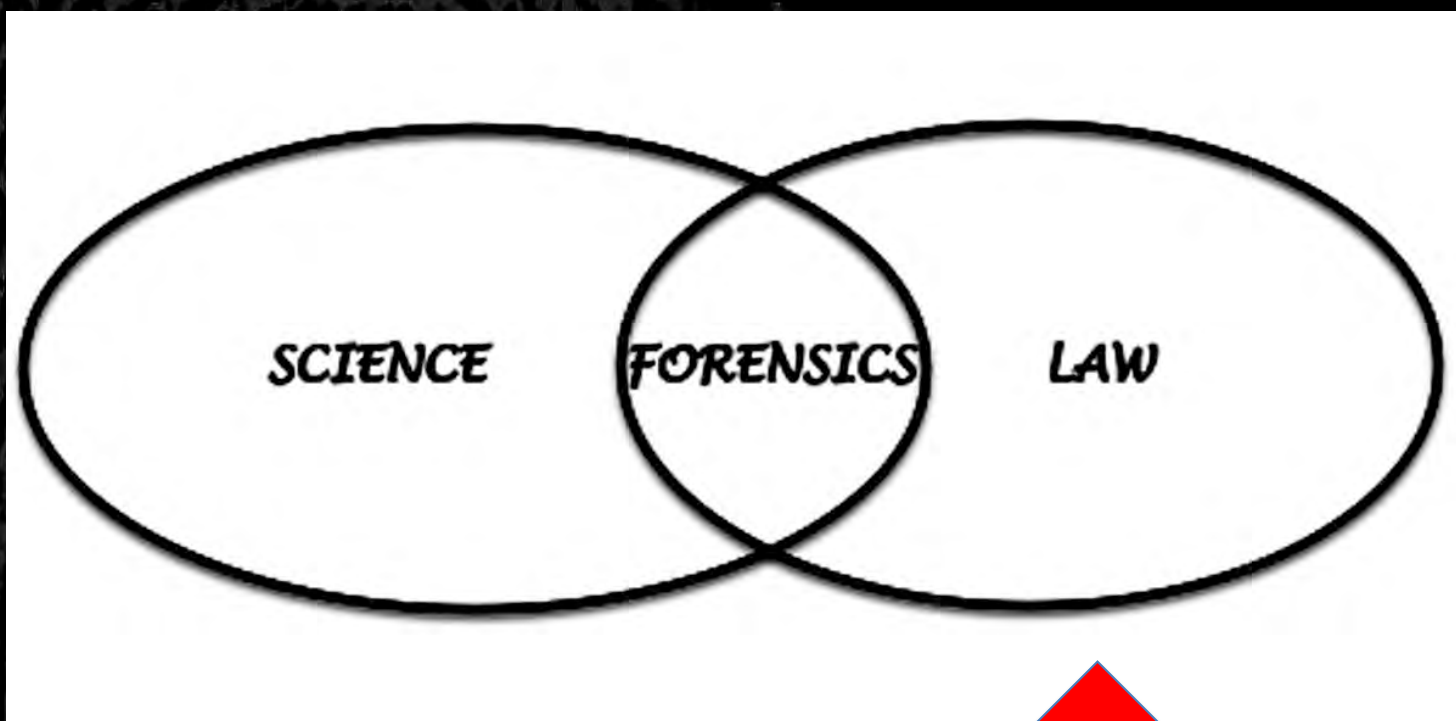
The Scientist



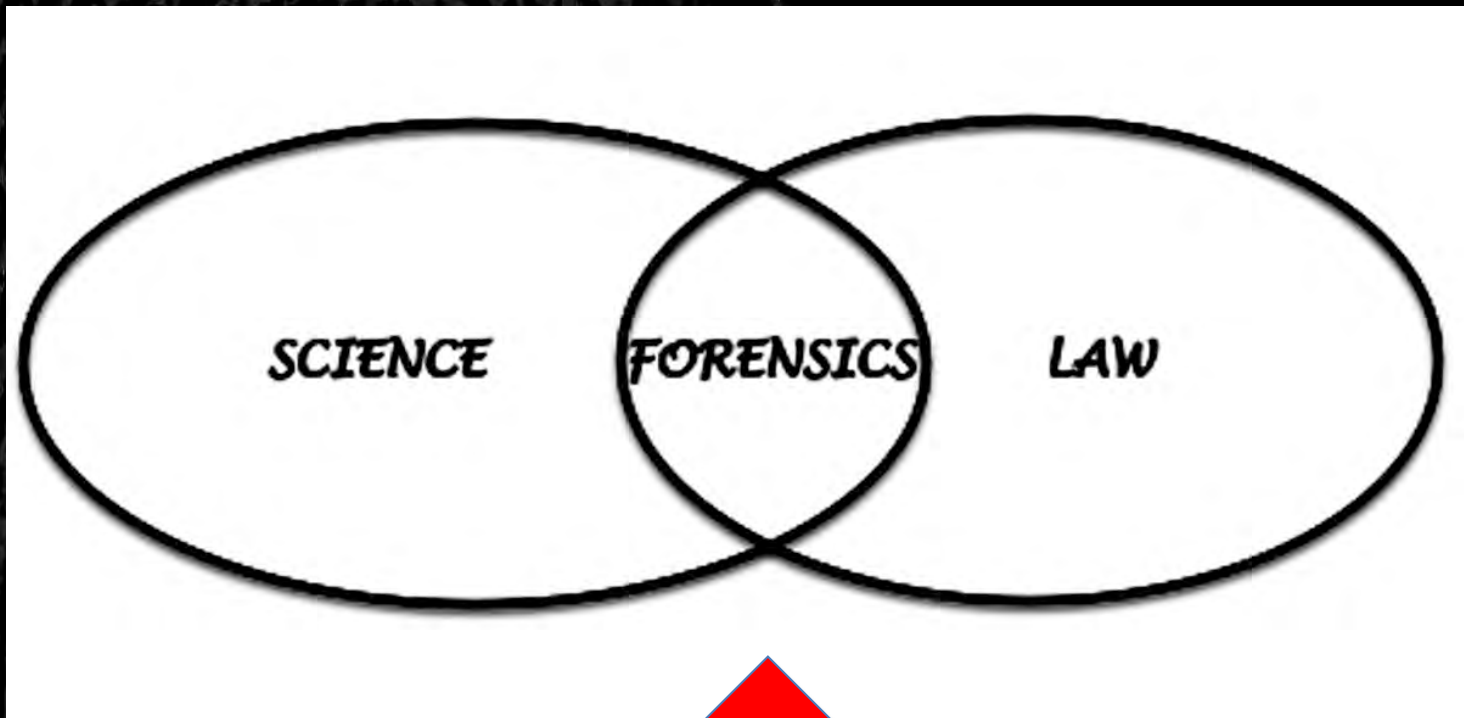
The Scientist



The Scientist



The Scientist



The Scientist

- “We call expert witnesses to testify about matters that are beyond the ordinary understanding of lay people... and then we ask lay judges and jurors to judge their testimony.”
 - Professor Samuel Gross, University of Michigan Law



Testifying as Teaching

What are the qualities of an effective teacher?

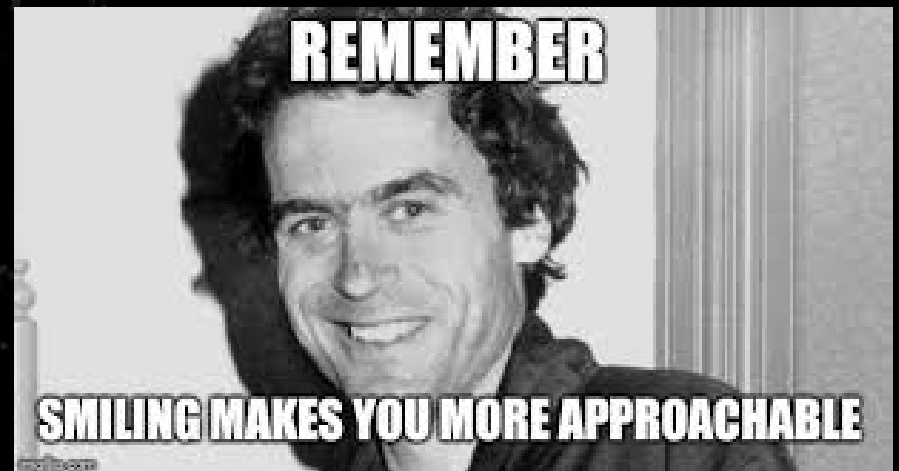
Qualities of an Effective Teacher

- Knowledgeable



Qualities of an Effective Teacher

- Knowledgeable
- Relatable/approachable



Qualities of an Effective Teacher

- Knowledgeable
- Relatable/approachable
- Enthusiastic/passionate



Qualities of an Effective Teacher

- Knowledgeable
- Relatable/approachable
- Enthusiastic/passionate
- Uses visual aids, anecdotes and examples

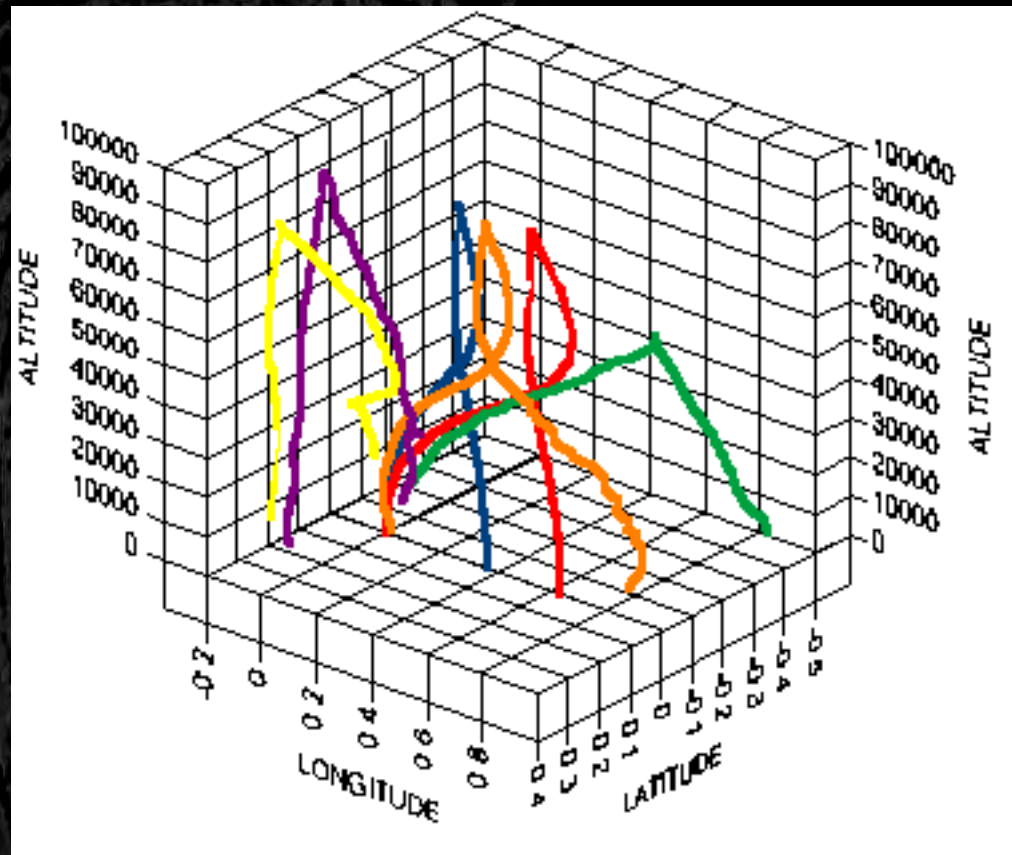
Learning Styles



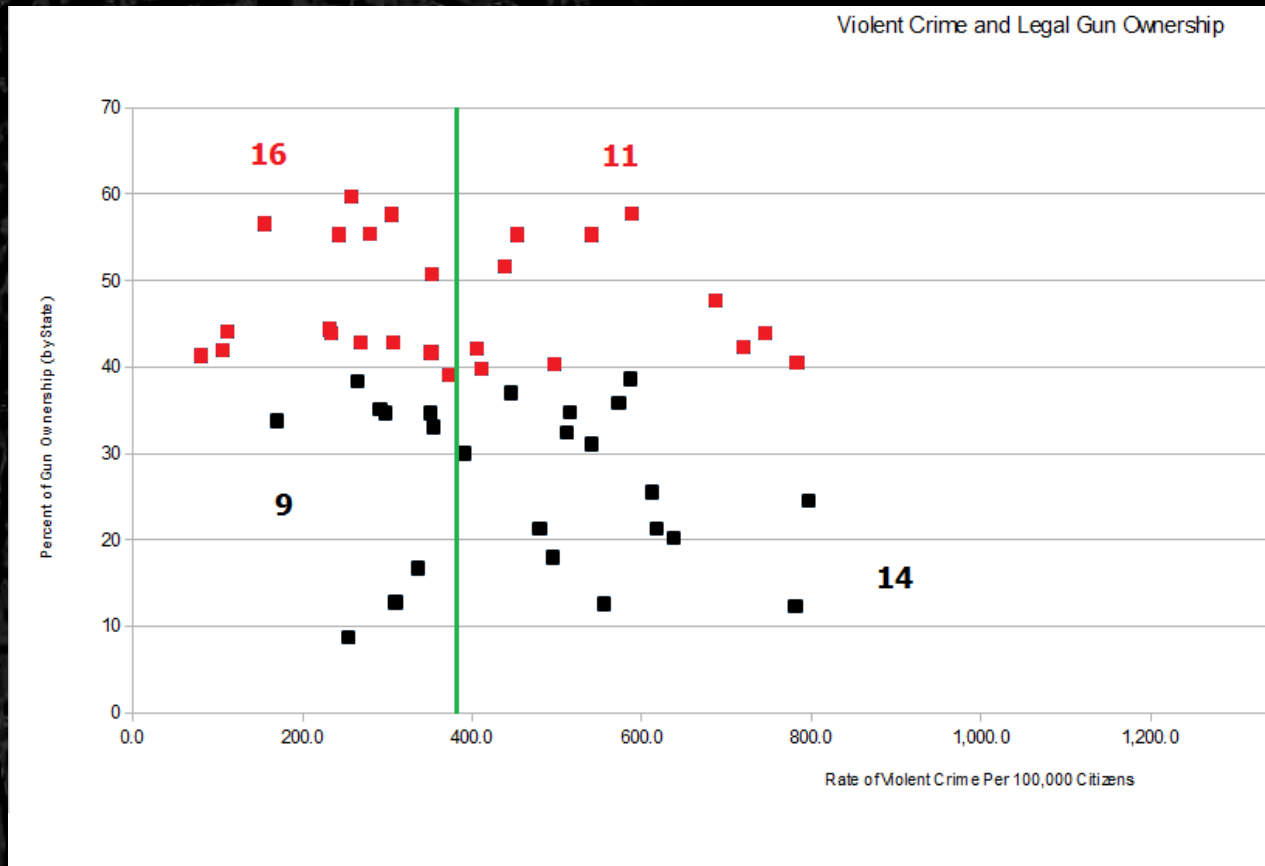
Visual Aids

- Types
 - Photos
 - Charts, tables and graphs
 - PowerPoint Presentations
 - Show & tell demos
 - Drawings
 - Models
 - CAD programs

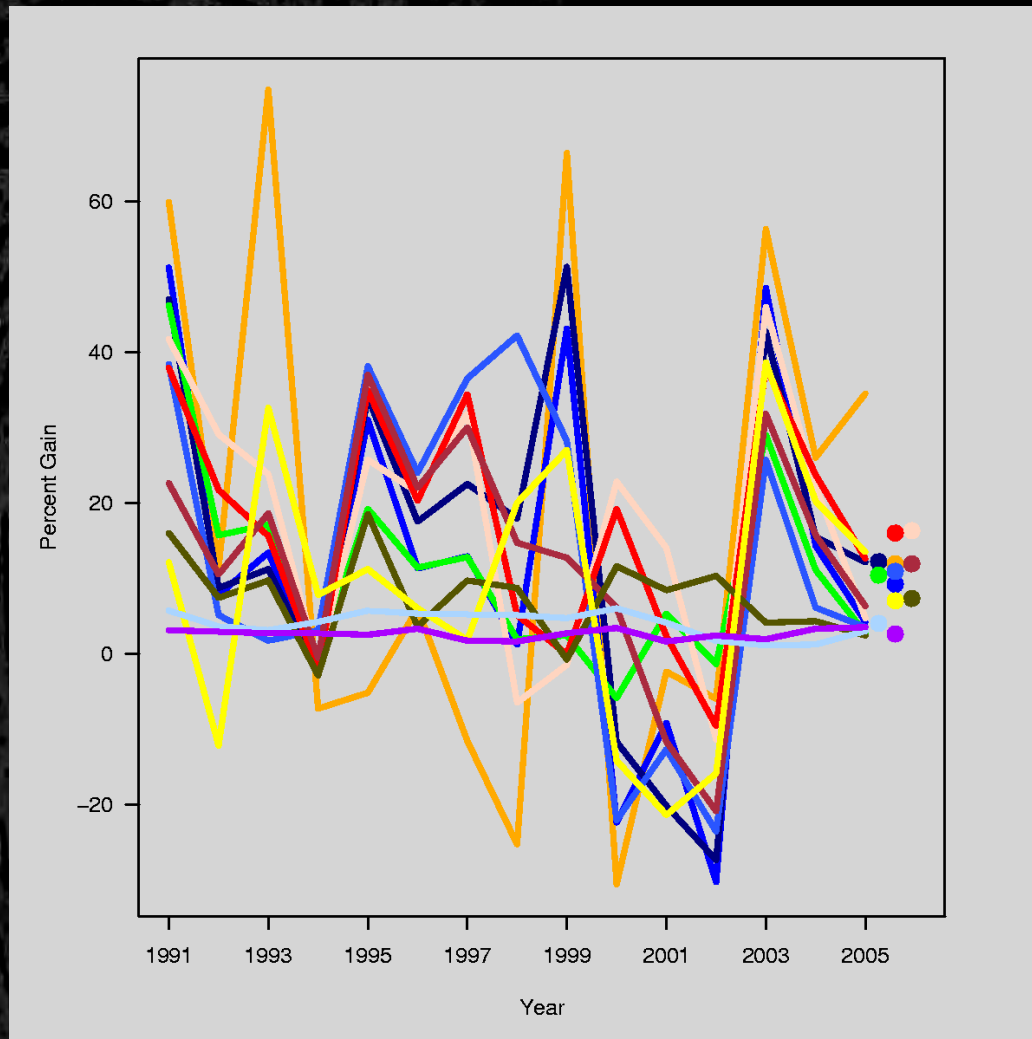
Visual Aids



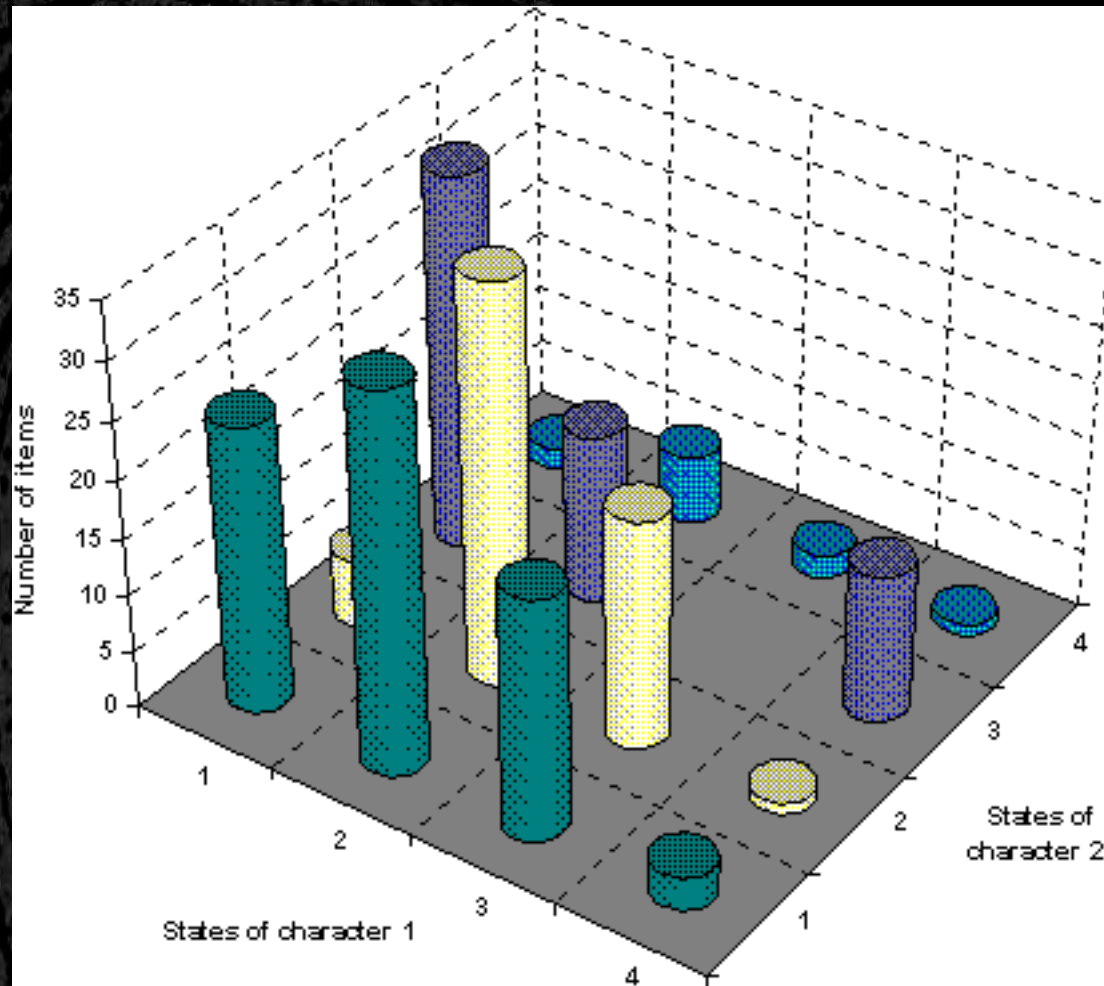
Visual Aids



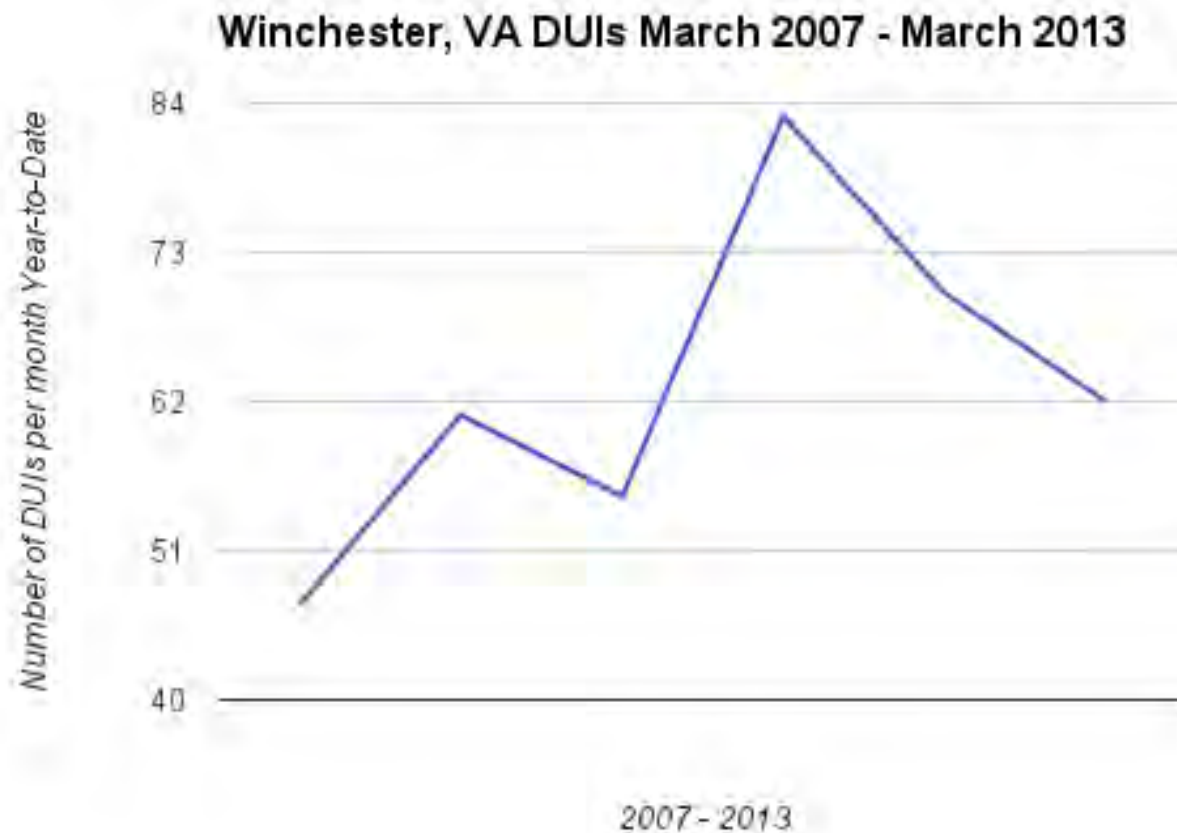
Visual Aids



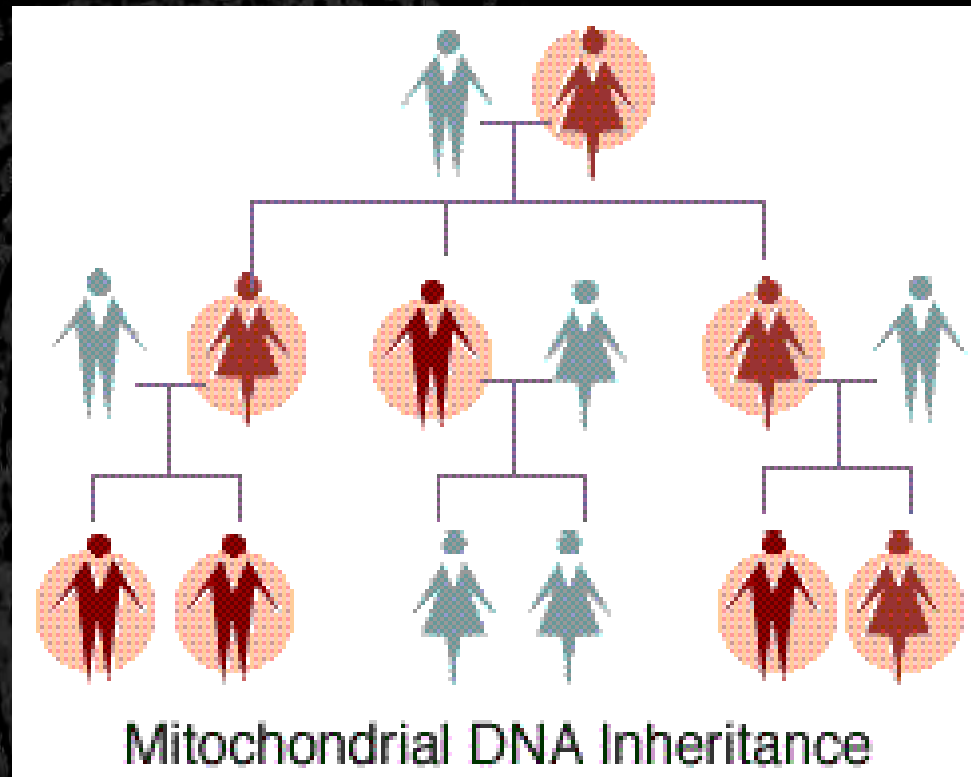
Visual Aids



Visual Aids

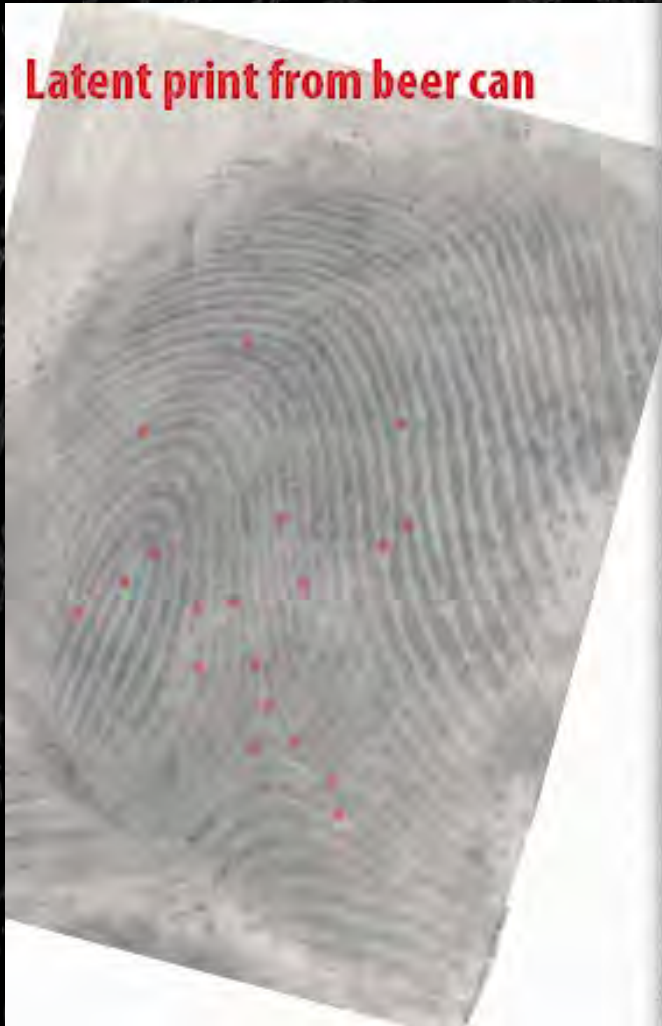


Visual Aids

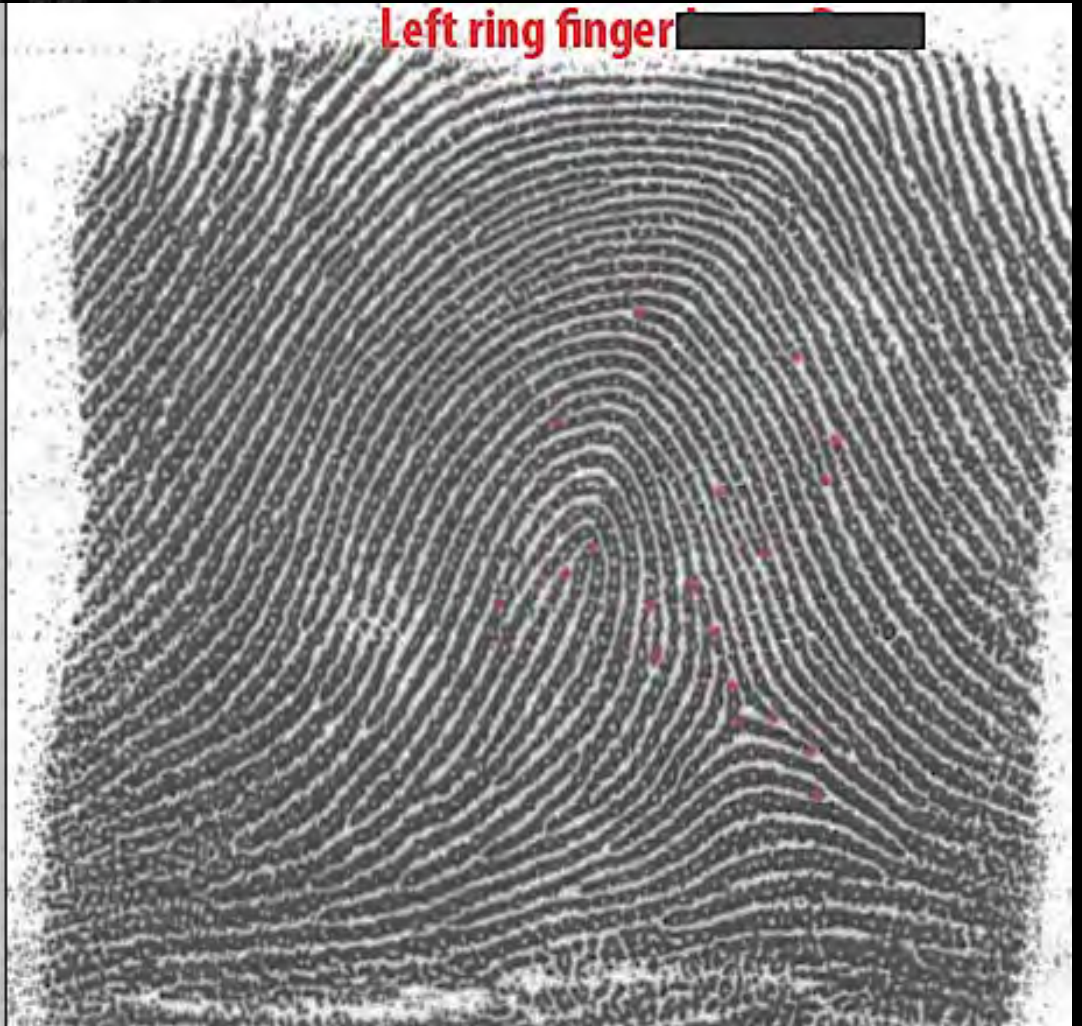


Visual Aids

Latent print from beer can

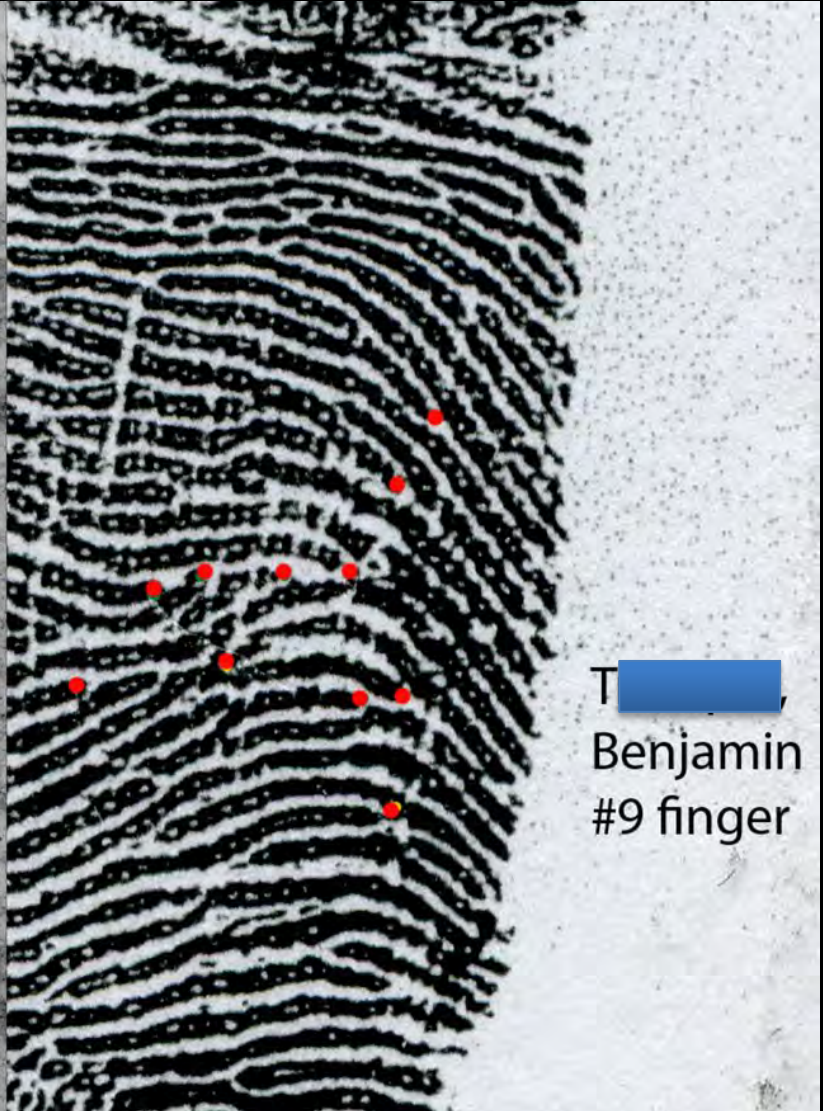
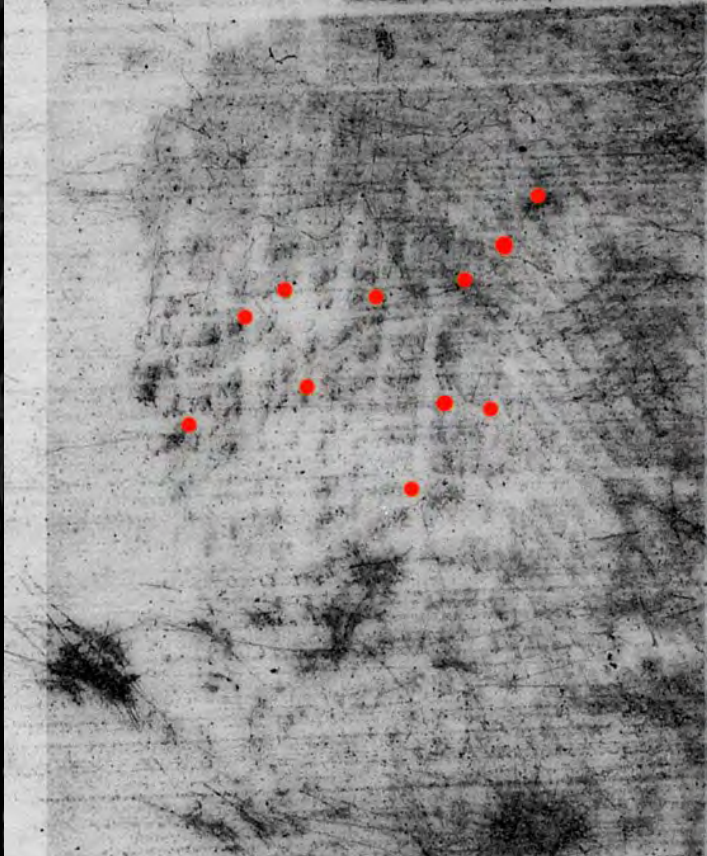


Left ring finger [redacted]



Visual Aids

Latent DV-A(A) from Ext. metal trim of sliding glass door ID to T [redacted] Benjamin #9 finger



T [redacted],
Benjamin
#9 finger

Visual Aids



Visual Aids



Visual Aids

- Guidelines
 - Clear and simple (less is more)
 - Descriptive
 - Enhance verbal explanation
 - Pictorial representations of complex data

Examples & Anecdotes

- References to things or experiences that are familiar



Anecdotes and Examples

- Qualitative/quantitative information in a latent print → Painting a house



Anecdotes and Examples

- How many points?  How close do you have to be to recognize someone familiar to you?




Anecdotes and Examples

- Superglue vaporization  Boiling tea kettle



Anecdotes and Examples

- Superglue polymerization  Snow accumulating on a stair rail



Anecdotes and Examples

- Levels of detail
luggage



Recognizing your
luggage



Explaining Scientific Concepts to the Layperson

- Avoid/explain terminology
 - Sufficiency
 - Cyanoacrylate ester
 - Macro photography



Explaining Scientific Concepts to the Layperson

- Explain acronyms
 - SNP
 - FLS/ALS
 - PCR
 - GCMS
 - RUVIS



Explaining Scientific Concepts to the Layperson

1. Pick a scientific technique/concept that applies to your job duties and responsibilities
2. Write out an outline or narrative explanation as if to a layperson
3. Practice your explanation out loud to a colleague
4. Have the colleague give constructive feedback
5. Revise your explanation
6. Practice your explanation out loud to a layperson

Explaining Scientific Concepts to the Layperson

Night photography

Macro photography

Contamination

RUVIS

LASER

Magnetic fingerprint powder

Cyanoacrylate fuming

Ninhydrin/DFO/Indanedione

Developing fingerprints in
blood

Amido black

Chemiluminescence

Physical developer

Latent print

Powder processing

Fluorescence

Areas of the palm

(hypothenar, thenar,
interdigital areas)

AFIS

LiveScan

ACE-V

Oblique lighting

Fluorescence

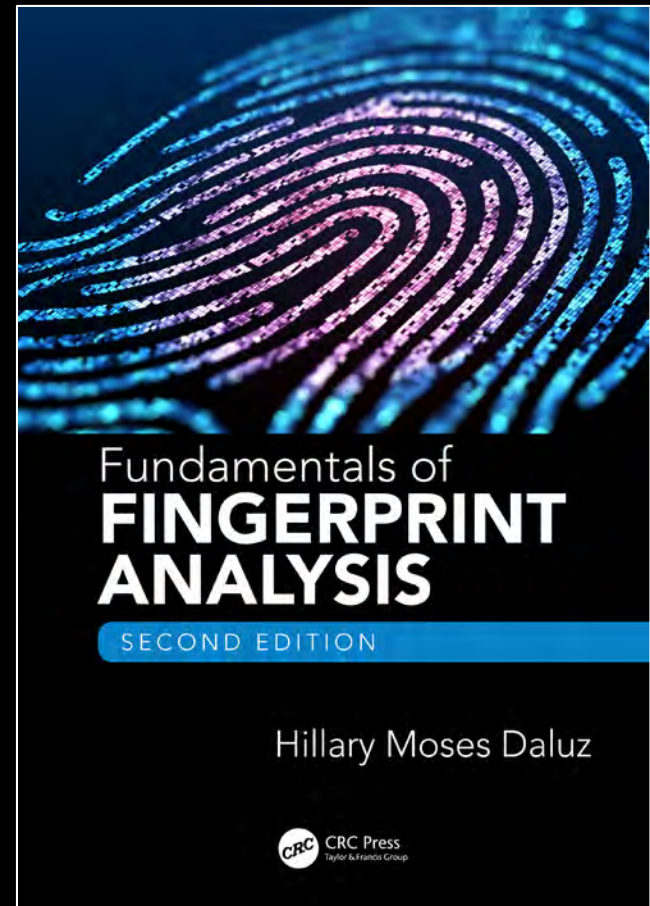
Latent print

ALS

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Fundamentals of Fingerprint Analysis, Second Edition

Fingerprint Analysis Laboratory Workbook, Second Edition

CRC Press, 2018